

ALL TOGETHER BETTER HEALTH XII

12TH INTERNATIONAL CONFERENCE ON
INTERPROFESSIONAL PRACTICE AND EDUCATION

COLLABORATIVE VIRTUES: BUILDING RESILIENT TEAMS
THROUGH SHARED VALUES

14-18 JUNE 2027 | EUROPEAN UNIVERSITY CYPRUS

CALL FOR ABSTRACTS

2027

All Together Better Health XII

12th International Conference on Interprofessional Practice and Education

Collaborative Virtues: Building Resilient Teams Through Shared Values

14-18 June 2027 | Cyprus

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All Together Better Health XII

Interprofessional.Global has confirmed that Cyprus will host the 12th edition of the International Conference on Interprofessional Education and Collaborative Practice – All Together Better Health (ATBH XII) between the 14th and 18th June 2027. The conference will be co-hosted by the International Network for Health Workforce Education (INHWE) and the European University Cyprus (EUC) and will take place in Nicosia.

Importance of ATBH

ATBH holds a significant place in the global interprofessional education and collaborative practice community. Since its inaugural conference in London in 1997, it has provided a vital international forum for sharing knowledge, strengthening networks and advancing the evidence, practice and policy of IPECP worldwide. Across national and regional boundaries, ATBH brings together educators, practitioners, researchers, students, service users, policy makers and global partners to learn “with, from and about” one another, while addressing the shared challenges facing health and social care systems.

Past editions of ATBH have been seminal moments in the development of the field, each reflecting the priorities, debates and innovations of its time. From early conversations about improving collaboration in education and practice, through themes of values-based care, healthcare transformation and collaborative culture, the conference series has helped shape how IPECP is understood, taught, researched and implemented globally. ATBH continues this legacy as a welcoming and influential gathering place for the worldwide IPECP community, supporting collective action, shared learning and the development of more collaborative, resilient and person-centred care.

Congress Theme: "Collaborative Virtues: Building Resilient Teams Through Shared Values"

In the evolving landscape of interprofessional education, collaboration grounded in shared values and ethical principles is essential for addressing today’s complex healthcare challenges. The conference theme, “Collaborative Virtues: Building Resilient Teams Through Shared Values,” bridges the timeless principles of Stoicism (which originated in Cyprus through Zeno of Citium in around 300BC) with modern practices in IPE to foster ethical, resilient, and effective teamwork.

At the heart of this theme are four integrated virtues that reflect both Stoic philosophy and the goals of IPE:

Wisdom in Collaboration

Courage to Communicate

Justness in Teamwork

Temperance in Adaptability

Through this lens, the conference theme emphasizes how these Stoic virtues – wisdom, courage, justice, and temperance – developed by the ancient philosophical tradition in Cyprus can transform interprofessional education. By cultivating wisdom, courage, justice, and temperance, IPE participants can navigate ethical dilemmas, improve communication, and build resilient teams that excel in diverse and complex environments.

This theme invites educators, practitioners, and students to engage with workshops, discussions, and case studies that explore these virtues in action. Sessions will highlight how Stoic principles can guide interprofessional collaboration, offering practical strategies to enhance learning, improve outcomes, and address real-world challenges.

Ultimately, “Collaborative Virtues: Building Resilient Teams Through Shared Values” is a call to action. It challenges the IPE community to integrate these virtues into their practice, inspiring a culture of excellence, ethical collaboration, and shared purpose. By bridging ancient wisdom with modern practice, the conference will empower participants to build teams that are not only effective but also aligned with enduring values, ready to face the complexities of today’s interconnected world.

Subthemes

Abstracts are invited under the following subthemes:

WISDOM: Cultivating Insight for Collaborative Practice in Complex Systems

This subtheme explores how interprofessional education and collaborative practice help learners, practitioners and teams think critically, reflect deeply and make sound decisions in complex and uncertain contexts. It welcomes work that connects education with practice, systems and outcomes, and that examines how diverse forms of knowledge can support more thoughtful collaborative care.

Example topics may include:

- Curriculum innovation in interprofessional education
- Reflective, ethical and values-based practice
- Shared decision-making in complex care settings
- Practice-based learning, placements and supervision
- Education–service partnerships
- Research methodologies in IPE and collaborative practice
- Evaluating collaboration, team effectiveness and impact on outcomes

COURAGE: Advancing Open Dialogue and Transformative Team Cultures

This subtheme focuses on the courage required to communicate openly, listen across difference and challenge the hierarchies or cultures that can limit collaboration. It invites submissions on how interprofessional education can

strengthen psychological safety, leadership, advocacy and constructive engagement with conflict, risk and change.

Example topics may include:

- Open communication and psychological safety
- Speaking up, advocacy and leadership in teams
- Challenging hierarchy, silence and professional boundaries
- Constructive approaches to conflict and risk
- Inclusive and responsive team cultures
- Community-engaged education and practice
- Co-produced solutions and shared accountability

JUSTICE: Enabling Equity, Inclusion and Shared Power in Collaboration

This subtheme considers how interprofessional education and collaborative practice can promote fairness, inclusion and meaningful participation across professions, patients, service users and communities. It welcomes critical and creative work that examines power, representation, marginalisation and ethical partnership in health and social care.

Example topics may include:

- Equity, diversity and inclusion in IPECP
- Shared power and participatory approaches
- Co-production with patients, service users and communities
- Decolonial, anti-oppressive and community-centred practice
- Indigenous and local knowledge systems
- Representation, marginalisation and voice
- Ethical partnership and social justice in health professions education

TEMPERANCE: Sustaining Balance, Adaptability and Resilience in Evolving Health Contexts

This subtheme explores how interprofessional teams and learning environments remain balanced, adaptable and resilient during periods of rapid change. It invites submissions that examine wellbeing, innovation and system responsiveness, including how emerging technologies and new models of learning are reshaping collaboration.

Example topics may include:

- Team resilience, wellbeing and burnout prevention
- Adaptability and learning in uncertain environments

- Digital technologies, simulation and artificial intelligence
- Virtual teamwork and hybrid learning models
- Innovation and its impact on collaborative practice
- Adaptive expertise and system-level thinking
- Data-informed approaches to interprofessional learning and assessment

Types of Presentation

Classic Presentation (10 minutes)

Classic presentations provide an opportunity to share completed research, educational innovations, practice developments or policy work in a structured format. Presenters will have dedicated time to introduce their work, describe key findings or lessons learned, and highlight implications for interprofessional education and collaborative practice.

Agora Presentation (5 minutes)

Agora presentations are short, focused sessions designed to spark conversation and exchange and tackle issues. Presenters will have five minutes and two slides to introduce a key idea, question, innovation or finding, followed by extended time for discussion with delegates. This format is ideal for emerging work, community support or topics that would benefit from collective reflection.

Poster Presentation

Poster presentations offer a visual and accessible way to share projects, research, innovations and early-stage work with the conference community. Posters encourage informal discussion, networking and feedback, allowing presenters to engage directly with delegates around their work and its relevance to IPECP.

Workshop / Panel Session (1.5 hours)

Workshops and panel sessions provide space for deeper engagement with a topic, challenge or area of practice. These sessions may include interactive activities, facilitated discussion, collaborative problem-solving or multiple perspectives from a panel. They are particularly suited to work that encourages participation, debate and shared learning across disciplines, sectors and contexts.

Key Dates

19th October 2026:	Abstract Submission Deadline
Early January 2027:	Notification of Acceptance or Rejection
Early April 2027:	Presenters' Registration Deadline

Practical Information

About the Submission of Abstracts

- Submit your proposal online via the [dedicated portal](#).
- Submissions and presentations must be in English.
- For submissions from multiple authors all Congress communication will be sent to the person listed as a primary contact on the submission system. The primary contact will be expected to share all event information with their co-presenters.
- Any changes to the presenter(s) or any other contact details must be updated on the Oxford Abstracts system and communicated directly to the INHWE staff.
- Authors can edit their proposals until the submission deadline via the Oxford Abstracts system. No further changes will be accepted after this date.

About the Registration for the Congress

- When submissions are accepted, all participants must confirm their involvement by registering through paying the Congress fee by **Monday 12th April 2027**. We cannot guarantee that presenters who miss this deadline will be included in Congress proceedings e.g. Programme and Abstract book.
- All presenters who attend the Congress are expected to register and pay all registration, travel and accommodation costs.

Submission System

When submitting an abstract, you will be asked to complete and submit a dedicated form. The form includes the following information which will be presented to the Review Board:

Abstract:	Abstract Title
	Abstract (300 words)
Author(s) & Affiliations:	Author(s) (Title, Name, Institution, Country) Author Approval
Further Information:	Presentation Preference (e.g. Oral, Poster) Sub-Theme Supporting Documents

Contacts

For further inquiries, please contact the INHWE by clicking [here](#).